

**Superintendent of Schools
School Union 69
Hope - Appleton - Lincolnville
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Dianne Helprin, Superintendent
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Superintendent's Report for: February 2019

Updates on: (Superintendent goals are underlined)

Budget (ED 279): Subsidy amounts have been released based on Gov. Mills proposed budget:

	AVS	HES	LCS
19-20 Proposed Subsidy	\$1,015,495	\$1,156,259 (158,499) \$ 997,760	\$141,685 subsidy \$400,770 debt ser \$542,455
<i>18-19 actual</i> (deduction for MaineCare Seed reduced after budgets were set)	\$771,489	\$ 874,826 (228,750) PreK \$ 646,076	\$326,460
<i>18-19 budgeted</i> (includes additional from prior year)	\$803,375	\$ 667,118	\$337,500
Proposed increase (subtract budgeted subsidy from 19-20 proposed)	\$212,120 half=\$106,060 Use: \$909,435*	\$330,642 half=\$165,321 Use:\$832,439	\$205,000 half=\$102,500 Use: \$440,000
Proposed State share 19-20	58.4%	56.7%	20%
State share 18-19	52.3%	44%	12.6%
Increase due to:	higher enrollment, increased sped allocation	less for Pre-K, increased sped allocation & transportation, substantial decrease in municipal expectation due to lower property valuation & mil rate	mostly all due to lower property valuation and lower mil rate

*Half of proposed increase + budgeted subsidy from 18-19

Legislative Issues and involvement at state and national level to voice and address issues for small rural school districts: I attended the National Association of Superintendents' Conference and the following workshops:

- Led a small roundtable entitled "They're All Special-Creating Equitable and Excellent Education for ALL" with Miriam Freedman, author of Special Education 2.0 and former sped attorney. One of our proposals is to reduce litigation rights for the majority.
- Met Superintendent from Canada at a roundtable who is equally frustrated by how schools are measured there: attendance and graduation rates.
- "Putting Kindness into Motion"- Gave students \$100 as mini-grant to plan and implement projects to improve the lives of others. All work is done outside of school and involves the communities.
- Bill Daggett, founder and chairman of International Center for Leadership in Education spoke about how education hasn't really changed over the last 100 years compared with all other areas of society. Really spoke against proficiency-based testing and promoted growth and focusing on the 4 C's: communication, collaboration, creativity & critical thinking skills. He also spoke of concern about the rising mental health crises and how addressing these challenges is more important than academic content right now.
- Susan Rice, former U.S. National Security Advisor discussed her concerns with the division in our country and how vulnerable this makes us.
- Linda Darling-Hammond, President & CEO of Learning Policy Institute and her concern with the focus on standardized assessments and our continued 'investment in inequality'.
- Rural Consolidation with superintendents from Arkansas, Kansas, Pennsylvania and Wyoming and why this is not a solution even though there is pressure in many states to consolidate.

Policies: 1st readings of policies for revision of Maine Learning Results (ADF), and Employee Discrimination and Harassment Compliance Procedure (ACAB-R), and deletion of a duplicate policy for evaluation of the superintendent (AFB) covered in policy CBI

Negotiations: We have an agreement for a contract in Lincolnville!

Communication with stakeholders/visits: Worked with Brittany Black LCS 2/5, attended student/teacher basketball game at HES 2/11

HAL Goals for 2018-2019:

- Math: piloting new ELO's and continue looking at assessment data in PLC's
- Strengthen PLC's and sharing successes (specific) and challenges in each school, including special education & RTI
- Teacher Effectiveness: Manageable and Meaningful, working to provide more meaningful feedback on performance, adopt new Marzano model (condensed)
- Develop stronger leadership teams in each school and administratively
- Continue to work on developing strong instructional knowledge and skills through the Marzano platform (new model)

Lincolnville School Committee Goals

- How do we continue to maintain and support our strong staff?
 - Through negotiations this year
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- How do we continue to maintain and support our wonderful extra-curricular and co-curricular programs?

- Survey of interest
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- How do we better communicate our financial challenges with the major cost drivers (special education) affecting the school budget with community members and leaders?
 - Flyer with dates of meetings and upcoming budget concerns/challenges (mail on a Tuesday)
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- How do we better address the social/emotional needs of our students?
 - Encourage Partners for Enrichment to continue special programs: DIRT, Bus Stop, Screenagers (and share our appreciation)
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- How can we support our students by incorporating more skills/trades training into the curriculum?
 - Encourage mentorship opportunities for middle school students
 - Encourage 'project boxes'
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