

SCHOOL DISTRICT COMMITMENT TO MAINE LEARNING RESULTS

Hope, Appleton and Lincolnville Schools hereby adopt Maine’s system of Learning Results. The Learning Results system is intended to serve as a foundation for education reform and to promote and provide assessment of student learning, accountability and equity. Hope, Appleton and Lincolnville Schools recognize that the legislative intent of the Learning Results system is to provide children with schools that reflect high expectations and create conditions where these expectations can be met.

The School Committees understand that implementation of the Learning Results system and the mandate to provide all students with equitable opportunities to meet the content standards of the system of Learning Results have broad implications for the school unit, including curriculum, budget, professional development, student assessment, professional evaluation, and graduation requirements. Therefore, the School Committees are committed to examining their policies and school system practices to ensure that they are consistent with the intent and goals of the Learning Results system. This will require a concerted and coordinated effort involving the School Committees, the Superintendent, administrators, teachers, parents, students, and the community.

The Superintendent will be responsible for implementing the Learning Results system, including development of appropriate administrative procedures. The School Committees further direct the Superintendent to report to the School Committees on a regular basis on student achievement and progress toward implementing the Learning Results system.

Legal Reference: 20-A MRSA §§ 1001(6), 6208-6209

L.D. 1536, Chapter 51 Resolves

Ch. 127 § 3; 131; 132 (Me. Dept. of Ed. Rules)

	AVS	HES	LCS
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