

**RECRUITING AND HIRING OF ADMINISTRATIVE STAFF**

In response to An Act to Promote Equity of Opportunity for Women in Administrative Positions in the Public School System (PL 1990, Chap. 889), the School Committee affirms its commitment to the strict prohibition of discrimination in employment on the basis of race, national origin, religion, sex, age, or disability, and to the principle of affirmative action to obtain wide and representative candidate pools.

In accordance with 20-A MRSA, § 1001(13), the Superintendent shall prepare a procedure designed to ensure nondiscriminatory practice in recruitment and hiring for all positions requiring administrator certification, as well as to result in selection of the most qualified candidates. This procedure shall be attached hereto as GCFB-R, and shall be reviewed periodically.

Moreover, upon each occasion of administrative vacancy, the Superintendent shall review the procedure and make appropriate adaptations as may be warranted by special circumstances. In the case of a vacancy in the Superintendency, the School Union shall review the procedure, adapting as appropriate.

In accordance with 20-A MRSA, § 4502 (4-A), the unit's Affirmative Action Plan shall include: a description of the status of the unit's nondiscriminatory administrator hiring practice; plans for in-service training programs on gender equity for teachers, administrators and the School Committee; and the relationship of the above to the State's goal for the employment of women in administrative positions.

Legal Reference: 5 MRSA § 4576  
20-A MRSA §§ 6, 254 (8-10), 1001(13), 4502(4-A),  
13011(6), 13019-B, 13019-C

Cross Reference: AC - Nondiscrimination/Equal Opportunity and  
Affirmative Action  
GBJC - Retention of Application Materials

Cross Reference Continued:

GCFB-R - Recruiting and Hiring of Administrative  
Staff Administrative Procedure

|                              | AVS               | HES               | LCS              |
|------------------------------|-------------------|-------------------|------------------|
| First Reading:               | <u>12/19/2011</u> | <u>12/12/2011</u> | <u>12/5/2011</u> |
| Second Reading and Adoption: | <u>1/24/2012</u>  | <u>1/9/2012</u>   | <u>1/10/2012</u> |