

CURRICULUM DEVELOPMENT AND ADOPTION

For the purpose of this policy, “curriculum” means the school unit’s written document that sets forth the learning expectations for all students for all content areas of Maine’s Common Core of Learning, as well as for other content areas as specified by the School Union. The curriculum shall reflect continuous, sequential and specific instruction aligned with the content areas of the Common Core.

The School Union recognizes that curriculum development, review and evaluation is an ongoing process and that programs and practices may need to be adjusted or revised to meet educational standards and to serve the best interest of students and the community.

Therefore:

- A. The School Union expects the administration and staff to be sensitive to changing conditions that may require modifications in curriculum;
- B. The School Union expects all programs to be subject to ongoing review and evaluation to ensure that they meet the instructional needs of students;
- C. The School Union expects the school system to undertake intensive curriculum revision as needed;
- D. The school Principals, under the supervision of the Superintendent, are expected to lead the ongoing curriculum development and review process, and in aligning curriculum with educational standards and with advances in knowledge, educational research and “best practices;”
- E. The School Union expects that curriculum development and revision will be achieved with appropriate involvement of administrators, instructional and support staff, students, parents, community and the appropriate School Committee

- F. The School Union and individual School Committees shall review and adopt all curriculum guides, course descriptions and courses of study prior to their implementation;

- G. In recognition of the diversity of our nation and community, the School Union expects the curriculum to include a multicultural perspective, to increase students' knowledge, appreciation and respect for their own and others' cultures and traditions, and to present a realistic view of the contributions made by various ethnic and racial groups to our nation's historic legacy.

The school Principals, under the supervision of the Superintendent, are expected to develop plans and timelines as necessary for the development, implementation and evaluation of the curriculum and to provide the School Committees with an annual report on the status of the curriculum.

The Superintendent is expected to make recommendations concerning professional development, instructional materials and resources needed for curriculum implementation, consistent with School Union policy.

Legal Reference: 20-A M.R.S.A. §§ 1001(6), 6209
Ch. 127 § 5-7 (Me. Dept. of Ed. Rules)

Cross Reference: IHA – Basic Instructional Program
IL – Evaluation of Instructional Programs

	AVS	HES	LCS
First Reading:	<u>12/19/2011</u>	<u>12/12/2011</u>	<u>12/5/2011</u>
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