Principal's Report December 2019

<u>Athletics</u> Basketball: Girls win/loss record: 2,1 Boys win/loss record: 0,3 Girls' team: 3 - 8th graders, 4- 7th graders, 2 - 6th graders, 3 -5th graders. Boys' team: 2 - 8th graders, 3 - 7th graders, 12 - 6th graders.

School Safety

We have been practicing our accountability drills. Our first lockdown drill is the week of December 9th. We have had fire drills and a Code Blue drill so far, this year.

<u>Facilities</u> We have a roof leak. Horch Roofing was called. Stay tuned.

The class of 2019 gave HES \$500 towards a new roof for the greenhouse. We had volunteers install the roof. The cost of material exceeds \$500. HES Pre-K teacher, MaryBeth Pride has spearheaded this project. She is selling swags to help offset the remaining costs. A new door and window panes have also been donated and will be replaced over the next few months.

INCREASE STUDENT ENGAGEMENT

5th Grade traveled to the Gulf of Maine Institute on December 4th.

We had Chewonki present to grades PK-2 on December 5th. The presentation was animal adaptations. This event was sponsored by PFE.

Middle school will be having their second annual students auction where they will spend Hope Dollars on donated items. Hope dollars are earned by demonstrating Habits Of Perseverance and Engagement.

BECOME A COMMUNITY OF READERS

Some teachers are participating in a book study with the book, <u>Benefits of Being an</u> <u>Octopus</u>. This story offers a lesson for teachers about what is happening under the surface for some students and the impact we can have on them.

We are currently creating 4th and 5th grade teams for a Maine Student Book Award (MSBA) Championship, which will be held in January. Students are asked questions based on the books from the MSBA list to determine the school champion.

We are working on making a video series of teachers reading their favorite books available on our website by the beginning of next year. Stay tuned.

BUILD STUDENT CONFIDENCE

We build confidence in our students each day by challenging them, using learning targets with a scale outlining the learning continuum, accepting mistakes with grace, using specific praise and encouragement, and celebrating success.