## Superintendent of Schools School Union 69

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## Superintendent's Report for: December 2019

December 5, 2019

Dear Union 69 School Committee,

I would like to inform you that I am retiring from my position as Superintendent effective June 30, 2020.

It has been one of the best educational experiences of my career working with each of you and the school communities of Hope, Appleton and Lincolnville. I have enjoyed my five years here immensely and appreciate the support and confidence I have felt from my first day here.

While I am looking forward to having more time to travel and visit family and friends, I will miss working with all of you.

I wish you all the best in your continuing endeavors to provide the best educational experiences for our children. It is truly one of the most important jobs we can do! **Updates on: (Superintendent goals are underlined)** 

**Budget (ED 279):** The Superintendent budget, business office budget and special education budget were passed at the Union 69 meeting on December 5, 2019, with 8 of the Union 69 board members present. The increase to the business office expense was due to the need to hire a half-time accounts payable person beginning July 1, 2020. Gail will do payroll and HR and the new person will do accounts payable and federal grants. This has been a continuous need to increase staffing in the business office. The SAD 40 outsourcing was no longer available as their office had to be restructured due to changes in staffing.

The special education budget increased due to the upcoming retirement of our director for next year and the sick day payout contractually required.

The increase in the superintendent budget was 2.47% (\$4820), business office budget 27.45% (\$23,658), special education budget 8.29% (\$12,131).

The cost sharing percentages for each town remains the same as this year: Appleton 26.5%, Hope 33% and Lincolnville 40.5%.

<u>Legislative Issues and involvement at the state and national level to voice and address issues for small rural school districts</u>: Phone conference with DOE official regarding food service at one of our schools on 12/13 regarding food planning regulations. I have a huge concern about the time and paperwork involved in meeting federal mandates.

Facilitated the Mid-Coast Regional Superintendents' Meeting 12/19.

**Transportation:** I did contact Luce Transportation who quoted a 3.5% increase for each of the two extension years on the contract for Hope and Appleton.

**Visits to classrooms:** Worked with Melissa Goeke 5th at HES 12/12; Caroline Moore middle school math LCS 12/13; Buffy Ludwick 12/17 4th AVS; HES Pre-K Open House 12/18; AVS Ambassadors' Breakfast for the staff on 12/20-Thank you!:)

**Snow day count:** HES and LCS have used 2 days, AVS has used 1 (they made up the 2 others by changing Professional Days for teachers to student days)

**Other:** Danielle and I met with the Pre-K Foundation and the staff to discuss the budget, progress of the program and continued plans on 12/6. The budget is about \$140,000 for the program.

The principals and I met on 12/6 to begin looking at calendars for 2020-2021. Labor Day is late in 2020, so all schools will most likely begin before September 7.

Hope has agreed to sign on with Revision Energy for the solar proposal, along with Camden Rockport.

## HAL Goals for 2019-2020:

- How can we continue to align our professional development and calendar in our 3 schools, especially for support with our evaluation system and the Marzano instructional model?
- How can we as an administrative team address the challenges and improve on our evaluation model?
- How can we improve our Response to Intervention (RtI) to help support students in the regular instruction programs?

## **Lincolnville School Committee Goals**

- How can we improve communication and coordination between Lincolnville Central School and Camden Regional High School?
- o How can we continue to improve our Gifted and Talented program?
- How can we better support our middle school students with career education opportunities?
- o How can we better evaluate and determine the appropriate amount of time our students spend using technology, at school and with the technology sent home from the school?